Goal #1 Goal 2A: AMAO 1 - Annual Progress Learning English

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By June 2015, the percentage of English learners learning English will increase from 41.9% to 57.5%, in order to move toward state defined growth expectations as measured by CELDT.

[Required per Elementary and Secondary Education Act, sections 3116(a) & (b) and 3122 (2)(3)(A) (i)]

Strategy: Alternative Support

Alternative support during designated ELD period.

Action Step: Teacher provides additional ELD support

Start Date: 8/19/14

Description: Strategic use of paraprofessionals to allow more time for teacher to address the needs of Els

End Date: 6/30/15

Requires Funding Yes

Timeline Notes: Academic Coach provides PL to paraprofessionals once a month. Teachers provide support to Els daily.

Professional Development: Paraprofessionals

Goal #2 Goal 2B: AMAO 2 - English Proficiency

Goal 2B: AMAO 2 - English proficiency

By June 2015, the percentage of English learners in language instruction educational programs fewer than 5 years attaining English language proficiency will increase from 4.7% to 21.4% in order to move toward state-defined expectations for meeting the CELDT criterion for English-language proficiency. By June 2015 the percentage of English learners in language instruction educational programs for 5 or more years attaining English proficiency.

Strategy: Increase ELD Rigor Aligned with CCSS

Description: Teachers will utilize Depth of Knowledge to plan lessons that are aligned and ELD standards to increase the rigor and relevance of student's understanding

Action Step: Identify EL Student's levels and monitor progress

Start Date: 8/19/14

Description: Purchase "A Tool to Scaffold Instruction for English Learners" for each teacher to provide guidelines on differentiating ELD

End Date: 6/30/15

Requires Funding Yes

Timeline Notes: Conduct monthly EL data chats.

Professional Development: Adminsitrators, Teachers, Paraprofessionals

Goal #3 Goal 2C: AMAO 3 - Reading/Language

Goal 2C. AMAO 3 - Reading/Language Arts.

By June 2015, the percentage of English learners attaining proficiency in Reading/Language Arts will increas from ____% as measured by CST ELA to ____% as measured by the local assessments and/or benchmarks in order to move toward state-defined expectations for proficiency in Reading/Language Arts.

(CST Data unavailable)

Strategy: Integrated ELD Support

Description: Comprehensive unit development with built-in, integrated ELD support across content areas

Action Step: Review Brokers of Expertise modules with staff

Start Date: 8/19/14

Description: Teachers will have access to research-based strategies via the vignettes provided by the Brokers of Expertise learning modules.

End Date: 6/30/15

Requires Funding Yes

Timeline Notes: The BOE module reviews will take place at least once a month during the Wednesday staff meetings.

Professional Development: Adminsitrators, Teachers, Paraprofessionals